

## 學術期刊論文 (academic journal articles)

- Wang, C., & Hong, F. (submitted). Usage of Facebook on College Students' Emotional Labor Tendency : Studies on the Relationship between Facebook Usage, Emotional Exhaustion, and Interpersonal relationships. (SSCI-Indexed Journal, IJERPH)
- Chen, J., Chen., Y., & Wang, C. (under review). Effects of group music-based intervention on attachment and psychosocial adaptation in adolescents with parental attachment insecurity: Randomized controlled trial. JCN (SSCI-Indexed Journal)
- Hong, F., Wang, C., Huang, D., & Hsu, F. (under review) The Correlative Factors Among Teenager Binge-watching Behaviors, Problematic Binge-watching Behaviors, and Drama Transfer Phenomenon in Taiwan. Submitted to a SSCI indexed journal, AppDevSci)
- Wang,C. (2020, in press). Competence based curriculum guideline and Education 2030: A new perspective curulum transforamtion in Taiwan. *Journal of Education and Teaching*.
- Hung, T., Wang, C., Tian, M., & Yang, Y. (2020). A Cross-Level Investigation of Team-member Exchange on Team and Individual Job Crafting with the Moderating Effect of Regulatory Focus. *International Journal of Environmental Research and Public Health*. doi:10.3390/ijerph17062044 **(SSCI-Indexed Journal, IF=2.468, 5 year IF=2.948, Q1, equal contribution as the first author )**
- Chen, Y., Lin, K., Chen, C., & Wang, C. (2020, in press) Effects of leisure-time physical activity interventions on frailty-related characteristics of frail older adults in long-term care: a systematic review, *Contemporary Nurse*, **DOI: 10.1080/10376178.2020.1737555 (SSCI-Indexed Journal, IF=1.216, Q3)**
- 王智弘、卓冠維(2020)。從學習歷程檔案的建置與檢核談自主學習力的養成與評估。 *臺灣教育研究期刊*，1(3)，19-30。
- 王智弘 (2020)。建立學校與職場雙贏的身心障礙者支持性就業服務。刊登於勞動部勞動力發展署身心障礙者職業重建服務專業人員應用管理系統。  
<https://vrs2.wda.gov.tw/eVRS/NewsMsg/Detail?PKID=20200212000001>
- Wang, C., Chen, J., Wang, C., Wang, J., Tai, C., Hsieh, T., & Chen, D. (2019). Effects of job burnout and emotional labor on objective structured clinical examination performance among interns and residents in Taiwan. *Evaluation and Health Professionals*, 42(2):233-257. **Doi: 10.1177/0163278717729732 (SSCI, IF=1.604, Q3)**
- Wang, C.\*, & Huang, Y.(2019). Teachers' positive savoring belief and Vigor Work

- Engagement: The mediating effect of Emotional Labor (corresponding)
- 王智弘(2019)。素養導向師資培育與課綱轉化-教育 2030 的觀點。臺灣教育評論月刊，8，32-37。
- 王智弘(2019)。語言心智模式與語言學習動機。馬來西亞教育与教学研究，1，1-9。
- Chen, C., Sung, H., Chan, Y., & Wang, C.\*(2018). An investigation of factors related to low parent-adolescent attachment security in Taiwan. *Journal of the American Psychiatric Nurses Association*, 24, 332--342. Doi: 10.1177/1078390317727596 (SSCI, IF=1.111, Q3, corresponding)
- 王智弘 (2018)。教師核心自我評價的脈絡與意涵。臺灣教育月刊，713，027-034。
- 王智弘、卓冠維(2018)。高級中等學校優質認證起源與歷程。臺灣教育月刊，713, 053-060.
- Huang, S., & Wang, C. (2015). Developing and validating a foreign language learner autonomy scale. *Spectrum*, 13, 1-20.
- 王智弘(2015)。適用於語言學習的動機理論研究。馬來西亞人文與社會科學學報，5，(2)。
- 王智弘、廖昌珺 (2014)。校園創意經營的美學思考。教育研究月刊。237，71-84。
- 王智弘 (2014)。自我調節學習。T & D 飛訊。183，1-17。
- 王敏行 王智弘 (2014) 印象管理面試技巧、面試內容覺察與脊髓損傷應徵者面試評價關係探討。特殊教育研究學刊，39(1)，35-60。DOI: 10.6172/BSE.201403.3901002 (TSSCI)。
- 王智弘 (2013)。培訓設計與促進學習。文官培訓季刊，3，43-49。
- 廖世傑、呂珮珊、周琬琳、王智弘、王文科 (2012)。從研究倫理的發展探討教育研究中受試者權益之保護。東海教育評論，7，81-110。
- 王環玲、王文科、王智弘 (2012)。學校分布式領導與創新經營之研究：以台中市小學為例。彰化師大教育學報，20，1—20。
- 王智弘 (2012)。全球化時代的人才培育新思維。T & D 飛訊，134，1—20。
- 王智弘 (2011)。學校行政組織再造的分子層次-教師在組織個人自我調節的觀點。研習資訊雙月刊，28，7—12。
- Chen, C. J., Chen, Y. C., Sung, H. C., Kuo, P. C., & Wang, C. H. (2011). Perinatal attachment naturally pregnant and infertility-treated pregnant women in Taiwan. *Journal of Advanced Nursing*, 67, 2200–2208. doi: 10.1111/j.1365-2648.2011.05665.x (SSCI, IF=2.376, Q1)
- 張萃玲、王智弘、王智弘 (2011)。高級職業學校特殊教育教師實施復健諮商服務現況、困境與因應策略之研究。復健諮商，4，111—134。
- Wang, C., Wu, C., Tsan, Y., Hsu, J., Hung, D., & Wang, C. (2010). Early onset

pneumonia in patients with cholinesterase inhibitor poisoning. *Respirology*, 15, 961-968. doi: 10.1111/j.1440-1843.2010.01806.x (SCI; 2018/2019 IF=4.756, Q1)

- 王文科、王智弘 (2010)。質的研究之信度與效度。彰化師大教育學報，17，29—50。
- 陳曉瑩、王智弘 (2010)。國小資優班親師溝通的理論與實務。特教園丁，25 (3)，55—60。
- 王智弘 (2010)。從閱讀到神經可塑性-一個經驗期待的歷程 (From reading to neural plasticity: An experience expected process)。研究與創新，10，12—13。
- 王智弘 (2009)。國民中學教師教學動機、專業承諾與專業成長之相關研究。東海教育評論，3，71—97。
- 周俐君、王智弘\*、姜義村 (2009)。脊髓損傷者就業、工作滿意度與生活品質研究。復健諮商，3，77—104。
- 王智弘 (2009)。情意教學認知歷程與情意教學目標。中榮醫教，2，30—31。
- 王智弘 (2009)。學習結果評估在醫學教育的重要性。中榮醫教，1，3。
- 洪贊凱、王智弘、蔡瑩璇 (2008)。創意時間壓力與創意績效研究。人力資源管理學報，8，21-44。(TSSCI)
- 呂思樺、姜義村、王智弘 (2008)。一個有生命力的家：成年心智障礙者「互助家庭」模式發展之探討。特殊教育學報，28，1-26。(TSSCI)
- 謝佳穎、王智弘、倪芳瑜 (2008)。身心障礙者就業訓練歷程中工作自我效能之初探。網路社會學通訊期刊，74。ISSN：1609-2503。
- 王智弘、倪芳瑜、賴靜儀 (2008)。淺談家庭暴力與兒童虐待之內容與其對孩童之影響和因應之道。幼教資訊，209，37—41。
- 林慧娟、王智弘 (2007)。聽覺障礙者工作動機與工作滿意度相關因素研究。特殊教育叢書，96—2，19—36。
- 陳曉瑩、王智弘 (2007)。高級職業學校輕度智能障礙學生就業準備度之現況與相關因素之研究。特殊教育年刊。
- 李宛諭、王文科、王智弘 (2006)。隱喻模式融入國中資優生國文科高層次思考教學成效之研究。資優教育研究，6，79—113。
- 劉佳華、王智弘 (2006)。台灣與美國精神障礙者庇護性就業之比較。雲嘉特教，4，43—49。
- 王文科、蔡美華、張寶珠、王智弘 (2003)。高中數理資優學生生涯發展準備度之研究。特殊教育學報，18，85—106。(TSSCI)
- Wang, C. H. (1999). Intelligence Theory for the Gifted and Talented in Education. *Gifted Education Quarterly*, 69, 19-(In Traditional Chinese)

## 研討會文章發表(conference paper)

- Wang, C., Lu, P., Hong, F., Niu, C., & Lee, C. (2020). *Intelligence mindset and learning engagement: the mediating role of personal best*. Accepted for presentation at 120th Annual Convention of Western Psychological Association, San Francisco, CA.
- Wang, C., Lu, P., Wu, Y, Hung, F. (2019). *Creative Personality and Job Performance of Elementary School Teachers with Administrative Positions*. Presented at 127th American Psychological Association Annual Convention, Chicago, IL.
- Wang, C., Cho, G., Liu, C., Chen., C., & Lu., P. (2019). *Teachers' Self-efficacy, Perceived Social Support and Professional Development*. 2019 European Congress of Educational Research, Hamburg, Germany.
- Wang, C., Li, Y. (2018). Character Education in Central Taiwan: Views from Curriculum Design and Instructional Methods. SRCD-Theme Meeting. Philadelphia, PA.
- Wang, C., Lu, P., Yang, Y., Chen, C., & Li, C.(2018). Self-regulated Learning and Learning Engagement – The Moderating Effect of Goals. Presented at 2018 Midwestern Psychological Association Annual Convention, Chicago, USA.
- Wang, C., Su, Y., & Wang, Y. (2017). The Relationship Among Academic Achievement Goal, Perceived Autonomy Support and Learning Engagement Presented at European Educational Research Congress, Copenhagen, Denmark.
- Su, Y., & Wang C. (2017). What Motivate Students to Learn? the Moderating Effect of Interests on Perceived Autonomy Support and Agentic Engagement ” for presentation at the 29th APS Annual Convention, May 25-28, 2017 at the Sheraton Boston Hotel, Boston, MA, USA
- 王智弘(2017)。語言心智模式與語言學習。新紀元大學院。(Keynote to 對外漢語與教育研究研討會)
- 李以璐，蘇祐仟，王智弘 (2017)。Students' Learning Interests and Creativity in Taiwan. 世界教育研究學會會議暨香港教育研究學會國際研討會。
- Wang,C., Lu, P., Chang, Yao., Lee, Y., & Su., Y. (2016). The Junior High School Teachers Personality Type and Emotional Labor. Paper presented at 124th American Psychological Association Annual Convention, Denver, CO.
- Wang, C., Lu, P., Chang, Yao., & Lee, Y. (2016). Perceived Job Autonomy and Workplace Creative Behavior: The Mediating Role of Job Engagement. Paper presented at 124th American Psychological Association Annual Convention, Denver, CO.
- Tseng, Y., Wang, C., Lu, P., Liou, P., & Wei, C., (2016). Parenting styles, self-

- regulated learning, and creativity. Poster presented at 96th WPA annual convention at Long Beach, CA.
- Lee, Y., Wang, C., Lu, P., Su, Y., & Cheng, C. (2016). Autonomous motivation and learning engagement: Core self-evaluation as mediator. Paper presented at 96th WPA annual convention at Long Beach, CA.
- Wang, C., & Lee, Y. (2015). Are Virtual Bullying Related to Personality Traits? A Taiwanese Context Study. Poster presented at the 27th APS annual convention New York, NY, USA.
- 王智弘(2014)。分布式領導與學校創新經營。2014 南京兩岸學校管理論壇。
- Wang, C., Liu, C., Wei, C., & Sun, P.(2014). Students' goal orientation and school adjustment. Paper presented in 2014 WPA annual convention, Portland, OR, USA.
- Wang, C., Sun, P., & Chang, Y. (2014). Taiwanese teacher autonomy and job engagement. Paper presented in 2014 WPA annual convention, Portland, OR, USA.
- Wang, C., Hsu, J., Wei, J. (2013).College Students' dimensionality of epistemological beliefs in Taiwan BERA, 2013, Brighton, UK.
- Wang, C., Hsu, J., Wei, J. (2013). A research about teacher-student relationship, peer relationship and well-being of junior high school students. BERA, 2013, Brighton, UK.
- Huang, H., Chan, Y., & Wang, C. (2013). Research on the Effects of Health Promotion Teaching. Poster Presented at 121st Annual Convention of the American Psychological Association at Honolulu, HI.
- Weng, F., Wang, C., Liao, C., & Lin, Wan. (2013). The Application of Imagination and Creativity on Crises Management of Education Administrator. Presented at TERA, Kaohsiung, Taiwan.
- Wang, C., Liao, C., & Zhang, S. (2013). On the Implementation of the White Paper Creativity Policy in Taiwan. Presented at TERA, Kaohsiung, Taiwan.
- Wang, C., Wu, J., Sun, P., Lu., & Hsieh, Y. (2013). Taiwanese adolescence achievement goal orientation and school adjustment. Paper presented in 2013 WPA annual convention, Reno, NV, USA.
- 王智弘、廖昌珺(2013)。我國中央政府與地方政府創造力教育政策探討。 Presented at TERA, Kaohsiung, Taiwan.
- 王智弘、廖昌珺(2013)。教育行政人員對想像力與創造力的二八法則發展之探討。 Presented at TERA, Kaohsiung, Taiwan.
- 王智弘、廖昌珺(2013)。兩岸高校進入世界百大之策略分析。香港社會科學學術研討會。香港教育學院。
- 王智弘、廖昌珺(2012) Wigfield 閱讀動機量表模式考驗。

- 王智弘(2012). 台灣師範校院高等教育發展。第二屆“高等教育質量與評價高層論壇”，湖南大學，長沙。
- Huang, H., & Wang, C. (2012). A study of science teachers' perceptions on multicultural education literacy, curriculum practice, and professional development process. Paper presented at Asia-Pacific Educational Research Association Annual Convention, Sydney, Australia.
- Wang, C., Wan, Y., & Su, C. (2012) Carrot or Stick? Relationships Among Paternalistic Leadership, Self-Regulation and Adaptive Performance. Paper presented at Asia-Pacific Educational Research Association Annual Convention, Sydney, Australia.
- Wu, P., Lu, P., Wang, C., Huang, H., & Wei, C.. (2012). Level 5 Leadership in Taiwanese Schools: Perception from Principals and Teachers. Paper presented at Asia-Pacific Educational Research Association Annual Convention, Sydney, Australia.
- Wang, C., Huang, H., Sun, P., & Su, Y. (2012). Parenting styles, self-regulated learning and creativity of Taiwanese students. Paper presented at Asia-Pacific Educational Research Association Annual Convention, Sydney, Australia.
- 周玥岑、王智弘 (2012)。不同背景就業服務員於工作價值觀之差異性研究。台灣職業重建專業協會年會。
- Sun, P., Wang, C., Su, Y., Chen, B. (2012). Gender, SES and English learning interest of Taiwanese students. Paper presented in 2012 WPA annual convention, San Francisco, USA.
- Wang, C., Lin, T., Sun, P., & Pan, S. (2012). Can self-monitor predict English learning satisfaction: self-efficacy as mediator. Presented in 2012 WPA annual convention, San Francisco, USA.
- Wu, C., Chen, B., Wang, N., Wang, C., & Lu, P. (2012). Social comparison and employee well-being: mediation effect of narcissistic intention. Paper presented in 2012 WPA annual convention, San Francisco, USA.
- 王智弘、范碩晏 (2011)。感受當責、敬業貢獻度與服務績效之關係。發表於財團法人豐群基金會暨輔仁大學企業管理學系辦理 2011 年第九屆新世紀優質企業理念與價值創造研討會。新莊，新北市。
- Suen, M, Wang, C, Su, C, & Wang, J. (2011). Stereotype Threat Effects Deduction: Burring Intergroup Boundaries can Deduct Stereotype Threats on Taiwan. Females' Mathematic Performance. Presented at 2011 IARR convention, Poland.
- 王智弘 (2011)。師資培育政策與培育良師。發表於國家教育研究院辦理我國教育政策回顧與前瞻學術研討會。台灣台北市
- Wang, C., Pan, Y., Lu, P., & Huang, C. (2011). Parenting styles and self-regulated learning among Taiwanese junior high school students. Presented at Hawaii

- international conference on social science.
- Wang, C., Lu, P., Pan, Y., & Huang, C. (2011). Reading literacy and reading motivation of socially disadvantaged children in Taiwan Presented at Hawaii international conference on social science.
- Wang, C., & Chen, I. (2011). The Relationships Between Personality Traits and Creativity Behavior Among Taiwanese Junior High School Students. Presented at SRCD biannual meeting; Montreal, QC, Canada.
- Wang, C., Liao, T., Chiang, I., & Lu, P. (2011). Physical Fitness, Perceived Academic Stress, and Leisure Motivation of Young Adolescents in Taiwan. Presented at 118th American Psychological Association Annual Convention, Washington, DC.
- 王智弘、陳易昌、楊佩茹 (2010)。國中教師對零體罰教育政策的態度與教師效能關係之研究-以臺灣中部地區四縣市為例。發表於國家教育研究院辦理永續教育發展國際學術研討會。
- 賴靜儀、王智弘、周玥岑 (2010)。就業服務員之情緒勞務與情緒耗竭之相關研究。發表於社團法人台灣職業重建專業協會 2010 年度研討會。
- 馬超琴、王智弘 (2010)。就業服務員之工作壓力與身心健康知覺之相關研究。發表於社團法人台灣職業重建專業協會 2010 年度研討會。
- Wang, C., & Huang, H. (2010). Themes and Communication Types of Schizophrenia Patients in Self-Help Educational Group Therapy. Paper presented at Hawaii International Conference on Social Sciences.
- Lin, T-Y., Wang, C-H., Yang, M-J., Miller, S., & Simmons, T. (2010). Knowledge needed by principals in central Taiwan elementary schools. Paper presented at 2010 Western Psychological Association Annual Conference April 22 -25,
- 林翠英、王智弘、楊梅芝、郭耀中 (2010)。正向行為支持計畫對國中自閉症學生的行為問題介入成效。發表於國立高雄師範大學辦理 2010 年「特殊教育發展與創新」國際學術研討會。
- Wang, C., Lu, P., & Lin, T. (2010). Teachers' efficacy, professional commitment and professional growth in Taiwan. Paper presented at Western Psychological Association annual meeting at Cancun, Mexico.
- Wang, C., Chen, S., & Lu, P. (2010). Relationship among affection, academic self-efficacy, goal orientation, and metacognitive skill. Paper presented at Western Psychological Association annual meeting at Cancun, Mexico.
- Wang, C. & Chen, I. (2010). The Relationship between Epistemological Beliefs, Implicit Theories of Intelligence, and Academic Self-Efficacy among Taiwanese Elementary Students. Poster presented at AERA annual meeting, Denver.
- Lin, G., Liou, S., Lin, Y., Wang, C., & Yeh, H. (2010). The Relationship among Principal Use of Power, School Organizational Climate, and School Effectiveness in Taiwan. Paper accepted for presentation at AERA annual

meeting, Denver.

- 王智弘、洪贊凱、蔡瑩璇、劉柏緯 (2009)。創意時間壓力與創意績效間關係之研究-以創意自我效能為中介變數。發表於國立彰化師範大學教育研究所辦理創造力與教育創新國際學術研討會。
- 陳易昌、王智弘 (2009)。因應知識社會潮流的師資培育政策導向。發表於國教院籌備處處與中教大、暨大、彰師大聯合辦理公民社會與國家教育政策及制度學術研討會。
- 王智弘、李志偉 (2009)。彰化縣國小教師教學信念、教學行為與學習適應之研究。發表於賈馥茗紀念學術研討會。國立台灣師範大學。
- Ni, F. Y., Wang, C. H., & Lu, P. S. (2009). Personality traits and job satisfaction: The mediating role of self-efficacy. Presented at 117th American Psychological Association Annual Convention, Toronto, Canada.
- Wang, C., Chou, L., & Lu, P. S. (2009). SCI individuals' employment status, job satisfaction and quality of life. Presented at 117th American Psychological Association Annual Convention, Toronto, Canada.
- 王智弘、羅敏馨、周玥岑 (2008)。偏遠地區兒童閱讀素養與動機之調查研究。發表於彰雲嘉大學校院聯盟 2008 學術研討會。
- 江玉靖、王智弘、陳美香、周玥岑、羅敏馨、馬超琴 (2008)。職業輔導評量之認知測驗工具與身心障礙者穩定就業間相關性研究。發表於彰雲嘉大學校院聯盟 2008 學術研討會。
- 林翠英、王智弘 (2008)。中部地區國民小學特殊班家長在家庭作業溝通問題上的看法。發表於台北市立教育大學辦理 2008 特殊教育暨早期療育國際學術論文研討會，129-169。
- 王智弘、蘇暉貴 (2008)。從五大人格特質預測工作倦怠之研究。發表於產業管理創新研討會。台中縣修平技術學院。
- Liu, C, Wang, C-H, Lin, T., & Lu, P. S. (2008). Factors associated with employment status of the psychiatric disabilities. Accepted for presentation at 2008 American Psychological Association Annual Convention, Boston, USA.
- Wang, C., Chen, H., Lu, P., & Lin, T. (2008). Employment readiness of mild mental retardation students in Taiwan. Accepted for presentation at 2008 American Psychological Association Annual Convention, Boston, USA.
- Lin, T-Y., & Wang, C-H. (2007). Home-School Communication Problems for Special Education Teachers in Central Taiwan Elementary Schools. 1st International Expressive Therapy and Psychodrama Conference 論文集, pp. 173-201.
- Wang, C., Feng, H., Chiang, Y., & Du, C. (2007). Screen strategies for ADHD children and their relationships with early temperament development. Accepted for presentation at 2007 American Psychological Association Annual Convention, San Francisco, USA.



- Feng, H., Wang, C.\*, Chiang, Y., & Du, C. (2007). Development of Autistic Spectrum Disorder screen scale for preschoolers and elementary school students. Accepted for presentation at 2007 American Psychological Association Annual Convention, San Francisco, USA. (\*corresponding author)
- Wang, L. C., Pan, Y. L., & Wang, C.\*(2007). The influence of English learning strategies on English academic achievement- A Taiwanese context. Accepted for presentation at Hawaii International Conference on Social Science. (\*corresponding author).
- Hung, P. Y., Hsueh, H. Y., & Wang, C.\* (2007). Teachers' productivity and perceived self-worth in Taiwan. Accepted for presentation at Hawaii International Conference on Social Science. (\*corresponding author).
- Wang, C., Kuo, C., & Wang, L. (2007). Influence of educational intervention on young children's primary caregivers' knowledge about oral hygiene. Presented at Society for Research in Child Development 2007 Biannual Meeting, Boston, MA.
- Wang, C. H., Chen, T., & Lin, S. (2006). Parenting style and social adaptive behavior development of young children. Presented at 2006 American Psychological Association Annual Convention, New Orleans, Louisiana.
- Wang, C. H. , Lu, P. S., & Wang, W. K. (2006). Mathematical learning motivation under two different types of instructional settings. Presented at 2006 American Psychological Association Annual Convention, New Orleans, Louisiana.
- Wang, C. H. (2006). The Emergence of Rehabilitation Counseling Service in Taiwan: from a Storytelling Format. Presented in 2006 Hawaii International conference on Education.
- Wang, C. H., Lu, P. S., & Wang, W. K. (2006).The Long Term Influence of Different Instructional Methods on the Goal Orientation and Interest in Mathematical Learning. Presented in 2006 Hawaii International Conference on Education.
- Wang, C. H., Chen, T. W., & Lu, P. S. (2006). Parents Play a Pivotal Role in Children's Reading Habit Development: How Taiwanese Parents Incubate their Children's Reading Habit. Presented in 2006 Hawaii international conference on Education.
- Wang, C. K., Hsiao, W., & Wang, C. H. (2006). Parental Attachment, Self-Concept, and Life Adjustment on the University Freshman. Presented presenting in 2006 Hawaii international conference on Education.
- Wang, C. H. (2005). Cognitive science foundation for cognitive rehabilitation-from a tri-level hypothesis view. Proceedings of 轉型與發展-創造師範教育新風貌學術研討會(復諮組) , pp. 25-38 。國立彰化師範大學教育學院。
- Lu, P. S., & Wang, C. H. (2005). How IT Change the Procurement in Education

- Enterprise. Paper presented in Hawaii international conference on business.
- Lu, P. S., Chen, B. H., & Wang, C. H. (2005). Relationship between Learning Motivation and Learning Strategies: Comparison of Accounting Major students and non-accounting Major Students in Business School Paper presented in Hawaii international conference on business.
- Wang, C. H., Chang, Y. J., Wei, W. T., & Lee, J. H. (2005). Establishing and Promoting the Parent-Child Co-read Quality and Habit: The Status Quo in Taiwan. Presented in the Biannual Conference of Society for Research in Child Development, Atlanta, GA.
- Wang, C. H., Chen, Y. Y., & Lu, P. S. (2004) Mathematical achievement and interest under multiple goals structure. American Psychological Association 2004 Annual Convention, Honolulu, Hawaii.
- Wang, C. H. (2004). A primer on mathematical cognition. Proceedings of 當代兒童與家庭教育新趨勢學術研討會, PP. 83-97. 中台醫護技術學院。
- 王智弘、張玉茹、魏渭堂、李錦華 (2004)。台中市親子共讀調查研究。當代兒童與家庭教育新趨勢學術研討會論文集，pp. 57~71。中台醫護技術學院。
- Wang, C. H. (2004). Mathematical instruction that makes a difference. Paper presented in the Washington Educational Research Association Spring Conference, Seattle, WA.
- Chen, M. T., Lu, P. S., & Wang, C. H. (2004). An examination of relationship between accounting students' values and ethics of earning management in Taiwan. Paper presented in Hawaii International Conference on Education.
- Lu, P. S., Wang, C. H. & Chen, M. T. (2004). Goal orientation and learning strategies of accounting students in Taiwan. Paper presented in Hawaii International Conference on Education. Honolulu, HI.
- Wang, C. H., Lu, P. S. & Wang, W. K. (2004). Will different instructional methods Influence students' motivation and interest to learn math? An examination of long-term impact of two instructional methods. Paper presented in Hawaii International Conference on Education. Honolulu, HI.
- Wang, W. K. & Wang, C. H. (2003). How do private higher educational institutions in Taiwan face survival challenge? Paper presented in the Conference on the challenge of future higher education in Taiwan. National Tainan Teachers College, Tainan City, Taiwan.
- Wang, C. H. (2003). The Effects of School Support on Play Interest Intensity and Longevity. Poster presented on Biannual Conference of Society for Research on Child Development, Tampa, FL.
- Lu, P. S. & Wang, C. H. (2003). Promoting students' creativity and problem solving in business education. Paper presented in 2003 International Conference of

Industrial Technology Education & Forth Promoting Quality Management of Technology and Vocational Education, National Changhua University of Education, Changhua, Taiwan. °

## 專書論文(Book chapters)

- 王智弘(2020)。校本課程的國際視野。載於 校本課程規劃的理論與實務。元照出版社。
- 王智弘(2019)。我國十二年國民教育的方向與國際相關聯之作為為下一 題目「校本課程」的準備。台中市教育論壇。
- 王智弘(2019) 高級中等學校優質認證發展與進程。載於 從優質邁向卓越-高級中等學校優質認證紀實。教育部學前暨國民教育署。
- 王智弘，卓冠維(2019)。教育 2030 的本土化思考、趨勢與因應策略。載於 臺灣教育 2030。台北市：五南書局。
- 王智弘 (2017)。特殊教育。載於張鈿富主編 中華民國教育年報 105。
- 王智弘 (2016)。特殊教育。載於張鈿富主編 中華民國教育年報 104。
- 王智弘 (2015) 心理測驗與用人。行政院人事行政總處
- 王智弘、許文宗 (2013)。虛擬霸凌的行為基礎。載於楊國賜、翁福元主編：霸凌行為的理論基礎：台北市：高等教育。
- 王智弘 (2013)。霸凌行為的生理基礎。載於楊國賜、翁福元主編：霸凌行為的理論基礎：台北市：高等教育。
- 王智弘 (2012)。用人的策略議題。載於洪贊凱、王智弘合著：人力資源管理。台北市：新頁圖書。
- 王智弘 (2012)。有效的績效管理系統。載於洪贊凱、王智弘合著：人力資源管理。台北市：新頁圖書。
- 王智弘 (2012)。職涯發展。載於洪贊凱、王智弘合著：人力資源管理。台北市：新頁圖書。
- 王智弘 (2012)。教育研究。載於楊振昇、梁福鎮主編：教育概論。台北市：高等教育。
- Wang Chih-Hung, Huang Hsin-Shu, Huang Yu-Che, Tsao Hsing-Chien, Huang Menz-Ru, ShaoWen-Chuan. (2009). The predictors that influence the occupational conditions for patients with chronic schizophrenia. Taichung: Wei-i. ISBN 978986856412-1..
- 王智弘 (2010)。自閉症學生的正向行為支持的理論基礎。載於國立彰化師範大學特殊教育中心主編，特殊教育叢書（自閉症學生的正向行為支持教材教法），5-12 頁。彰化：國立彰化師範大學。

## 專書與譯作(Authored Books and Translation Works)

- 王智弘、王文科譯 (2011.12)。精進教學使用的行動研究。台北：五南圖書出版公司。原著：Henning J., Stone, J., & Kelly, J. (2009). Using action research to improve instruction: An interactive guide for teachers. Routledge Inc.
- 王文科、王智弘 (2015)。課程發展與教學設計論(第八版)。台北:五南圖書出版公司。
- 王智弘 王文科譯(2012) 教學領導。台北市：五南出版社
- 王文科、王智弘 (2019)。教育研究法(第 18 版)。台北:五南圖書出版公司。
- 王文科、王智弘 (2006)。教育評鑑研究及其相關概念分析。收錄於吳武典、高強華主編優質，創新與前瞻-郭為藩教授七秩華誕祝壽論文輯，pp353~378。台北：學富出版社。
- Shih, S., Wang, C., & Alexander, J. (2006). The Applicability of Western Motivation Models to the Taiwanese Context. In F. Columbus (Ed.), Trend in Educational Psychology Research. Happaug, NY: Nova Publications.
- 王智弘、王文科 (2004)。興趣：研究學習與動機的一扇窗。收錄於黃昆輝策劃心理與特殊教育新論，PP 155~170. 台北：心理出版社。
- 王文科、王智弘譯 (2002)。質的教育研究—概念分析 (第五版) (原作者：Mcmillan, J. H. , & Schumacher, S.)。臺北：師苑。
- Hergenhahn, B. R. & Olson, M. H. (2002) An introduction to theories of learning.(學習理論導論) ( W. K. Wang & C.H. Wang, Traditional Chinese Trans.). Taipei, Taiwan: Wu-Nan Books. (Original work published in 2000)
- Vaugh, S., Schumm, J. S. & Sinagub(1999). Focus Group Interview in Education and Psychology(焦點團體訪談教育與心理學適用) ( W. K. Wang & C. H. Wang, Traditional Chinese Trans.). Taipei,Taiwan: Wu-Nan Books. (Original work published 1996)

## 歷年執行計畫(Research and Service Projects )

1. 109 年 12 年國民基本教育總綱種子教師培訓師培大學場次(教育部國教署) PI
2. 108 年高級中等學校自主學習課程模式研究(教育部國教署) PI
3. 108 年 12 年國民基本教育總綱種子教師培訓總案(教育部國教署) PI
4. 108 年 12 年國民基本教育總綱種子教師培訓計畫彰化師大場(教育部國教署) PI
5. 108 年臺中市身心障礙者促進就業方案評鑑(臺中市勞工局) PI
6. 107 年度高級中等學校優質認證計畫(教育部國教署) PI
7. 107 年度新住民親職教育需求分析研究案(教育部國教署) PI
8. 107 年彰化縣二度就業婦女就業需求落差大數據分析(彰化縣政府) PI

9. 106 年度高級中等學校優質認證計畫(教育部國教署) PI
10. 資訊工程與科技法律跨領域課程發展之研究(科技部，子計畫主持人，總計畫主持人鄧德寯教授，2016.11-2019.2 多年期)
11. 彰化縣議會 105 年度地方治理論壇(彰化縣議會) Co-PI
12. 健康促進方案介入對下肢障勞工之影響評估(勞動部勞安研究所) Co-PI PI:
13. 105 年度高級中等學校優質認證計畫(教育部國教署) PI
14. 教育部委託彰化師大辦理 精進師資素質計畫-翻轉創新，合作宏觀-3-1107 年總綱高中團體活動課程實施之典範：以創造正向班級經營為例(教育部師資藝術司) PI: 郭艷光校長 Co-PI: 林清文教授，執行人: 王智弘，林國楨
15. 多元智能檢測工具設計及開發產學合作案(民間企業) PI
16. 104 年度高級中等學校優質認證計畫(教育部國教署) PI
17. 103 年度高級中等學校優質認證計畫(教育部國教署) PI
18. 優質學校認證複審暨追蹤訪視計畫(教育部國教署) PI
19. 十二年國民基本教育-優質高中職認證實施計畫(教育部國教署) PI
20. 101 年度應徵者倫理行為影響雇用決策之研究-察覺應徵者偽裝的干擾效果(科技部) Co-PI
21. 十二年國民基本教育-優質高中職認證實施計畫(教育部國教署) PI
22. 平衡理論觀點探討關係攻擊與精雕細琢工作行為間的關係(科技部) Co-PI
23. 彰化師範大學及秀傳醫療社團秀傳紀念醫院醫療教育及師資培育課程(財團法人秀傳紀念醫院) PI
24. 組織內部顧客反生產工作行為之頗析：計畫性行為理論理論之應用(科技部) Co-PI
25. 鳳華、王智弘、江瑞豐『非典型氣質量表』編製(第一期)。彰化縣政府。

## 期刊審查委員(Ad Hoc Journal Article Reviewer)

Learning: Research and Practice 審查委員 (SSCI)

International Journal of Psychology 審查委員 (SSCI)

International Journal of Environmental Research and Public Health 審查委員 (SSCI)

Psychological Reports 審查委員 (SSCI)

心理與教育研究 審查委員 (TSSCI)

教育理論與實踐 審查委員 (TSSCI)

課程與教學季刊 審查委員(TSSCI)

「教育政策論壇」審查委員 (TSSCI)

人力資源管理學報 審查委員 (TSSCI)

科學教育研究學刊 審查委員 (TSSCI)

藝術教育研究 審查委員 (TSSCI)

教育研究月刊 審查委員

國立彰化師範大學《師資培育與教師專業發展期刊》客座執行編輯 (108 年)

台灣省教育會 「台灣教育雙月刊」 712 713 724 期執行編輯

國立臺中教育大學「教育學系教育理論與實踐學刊」 審查委員 107.108.109

弘光科技大學幼兒保育系「兒童照顧與教育期刊」編審委員會委員

國立彰化師範大學教育研究所「彰化師大教育學報」編輯委員會委員

國立彰化師範大學教育研究所「彰化師大教育學報」編輯委員會委員

國立彰化師範大學《師資培育與教師專業發展期刊》副總編輯及執行編輯

弘光科技大學幼兒保育系「兒童照顧與教育期刊」編審委員會委員

國立臺灣師範大學《中等教育》審查委員