

黃瓊蓉教授研究著作一覽表 (2012~2016)

A. 期刊論文：

- Huang, C. (2016). Achievement goals and self-efficacy: A meta-analysis. *Educational Research Review, 19*, 119-137. doi:10.1016/j.edurev.2016.07.002
- 陳瑋婷、黃瓊蓉(2015)。臺灣學生網路成癮性別差異之後設分析。 *中華心理衛生學刊*，28，351-387。
- Huang, C. (2015, Dec). Relation between attributional style and subsequent depressive symptoms: A systematic review and meta-analysis of longitudinal studies. *Cognitive Therapy and Research, 39*, 721-735.
doi:10.1007/s10608-015-9700-x (SSCI, Impact factor 2.201, Rank 47 of 121 in subject category of Psychology, Clinical)
- Huang, C. & Chen, J. (2015, Aug). Meta-analysis of the factor structures of the Beck Depression Inventory-II. *Assessment, 22*, 459-472.
doi:10.1177/1073191114548873 (SSCI, Impact factor 2.879, Rank 22 of 121 in subject category of Psychology, Clinical)
- Huang, C. (2015, Feb). Academic achievement and subsequent depression: A meta-analysis of longitudinal studies. *Journal of Child and Family Studies, 24*, 434-442. doi:10.1007/s10826-013-9855-6 (SSCI, Impact factor 1.016, Rank 22 of 39 in subject category of Family Studies)
- Huang, C. & Dong, N. (2014). Dimensionality of the Children's Depression Inventory: Meta-analysis of pattern matrices. *Journal of Child and Family Studies, 23*, 1182-1192. doi:10.1007/s10826-013-9779-1 (SSCI, Impact factor 1.016, Rank 22 of 39 in subject category of Family Studies)
- Chen, S., Chiu, C., & Huang, C. (2013). Self-esteem and depression in a Taiwanese population: A meta-analysis. *Social Behavior and Personality, 41*, 577-586. doi:10.2224/sbp.2013.41.4.577 (SSCI, Impact factor 0.372, Rank 59 of 61 in subject category of Psychology, Social)
- Huang, C. (2013). Relation between self-esteem and socially desirable responding and the role of socially desirable responding in the relation between self-esteem and performance. *European Journal of Psychology of Education, 28*, 663-683. doi:10.1007/s10212-012-0134-5 (SSCI, Impact Factor: 0.8, Rank 39 of 53 in subject category Psychology, Educational)
- Huang, C. (2013). Gender differences in academic self-efficacy: A meta-analysis. *European Journal of Psychology of Education, 28*, 1-35. doi:10.1007/s10212-011-0097-y (SSCI, Impact Factor: 0.8, Rank 39 of 53 in subject category Psychology, Educational)
- Huang, C. (2012). Discriminant and incremental validity of self-concept and academic self-efficacy: A meta-analysis. *Educational Psychology, 32*, 777-805.

doi:10.1080/01443410.2012.732386 (SSCI, Impact Factor: 0.913. Rank 34 of 53 in subject category Psychology, Educational)

Huang, C. (2012). Discriminant and criterion-related validity of achievement goals in predicting academic achievement: A meta-analysis. *Journal of Educational Psychology, 104*, 48-73. doi:10.1037/a0026223 (SSCI, Impact Factor: 2.090. Rank 5 of 53 in subject category Psychology, Educational)

Huang, C. & Dong, N. (2012). Factor structures of the Rosenberg Self-Esteem Scale: Meta-analysis of pattern matrices. *European Journal of Psychological Assessment, 28*, 132-138. doi:10.1027/1015-5759/a000101 (SSCI, Impact factor of 1.25. Rank 35 of 75 in subject category Psychology, applied)

B. 研討會論文：

Huang, C. (2015). *Meta-analysis of the relation between study time and academic achievement*. Proceedings of the European Conference on Education (pp. 507-525), Brighton, U.K.

Huang, C. (2014). *Dimensionality of the Beck Depression Inventory-II: Meta-Analysis of Covariance Matrices*. Poster presented at the 28th International Congress of Applied Psychology, Paris, France.

Huang, C. (2014). *Achievement Goals and Self-Efficacy: A Meta-Analysis*. Poster presented at the 28th International Congress of Applied Psychology, Paris, France.

Huang, C., & Chen, S. (2013). *Meta-analysis of the Factor Structures of the Beck Depression Inventory-II*. Poster presented at the 12th European Conference on Psychological Assessment, San Sebastian, Spain.

C. 專書：

Huang, C. (2012). Internet use and psychological well-being. In Z. Yan (Ed). *Encyclopedia of Cyber Behavior* (pp. 301-313), Hershey PA: IGI Global.

D. 國科會及教育部等專案研究：

- 一、黃瓊蓉(計畫主持人)，社群網站的使用與幸福感：後設分析，計畫編號: 105-2410-H-018 -023，執行年限: 2016/08/01-2017/07/31。
- 二、黃瓊蓉(計畫主持人)，教師效能感與工作滿意度：後設分析，計畫編號: 104-2410-H-018 -019，執行年限: 2015/08/01-2017/04/30。
- 三、黃瓊蓉(計畫主持人)，兒童行為檢核表訊息提供者間一致性：後設分析，計畫編號: 103-2410-H-018-009，執行年限: 2014/8/1-2016/4/1。
- 四、黃瓊蓉(計畫主持人)，成就目標與自我效能感的關係:後設分析，計畫編號: 102-2410-H-018-015，執行年限: 2013/08/01~2015/04/30。

五、黃瓊蓉(計畫主持人)，學業成就與日後的憂鬱:後設分析，計畫編號:
101-2410-H-018-017，執行年限: 2012/08/01~2014/04/30。