

■ 學術期刊論文：

1. 龔心怡 (2013)。十二年國民基本教育教學評量新趨勢：多元評量之應用。臺中市教育電子報，26。
2. 蔡仁政、龔心怡 (2012)。中部五縣市國民中學教育人員權力運作與組織氣氛關係之研究關係之研究。彰化師大教育學報，21，19-44。
3. 陳瑩陵、龔心怡 (2012)。建立臺灣科學中藥處方學之迫切性。中醫藥研究論叢，15(1)，98-105。
4. 孫俊傑、龔心怡 (2010)。國民中學兼任行政職務教師情緒勞務、教師自我效能與學校效能關係之研究。彰化師大教育學報，18，29-62。
5. Kung, H.-Y. (2009). Perception or confidence? Self-concept, self-efficacy and achievement in mathematics: A longitudinal study. *Policy Futures in Education*, 7(4), 387-398. (NSC95-2521-S-018-002)
6. 龔心怡、林素卿、張馨文 (2009)。家長社經地位與學習動機對學業成就預測之研究—以國中基本學力測驗數學領域為例。彰化師大教育學報，15，121-142。
7. Lin, Su.-C., & Kung, H.-Y. (2009). Curriculum as an international text: Evaluation of global education from junior high school students' knowledge and attitude in Taiwan. *Asian Social Science*, 5(6), 49-63. (NSC 93-2413-H-018-010)
8. 龔心怡、林素卿 (2009)。教師課程意識與教學實踐模式之建構—以英語科為例。課程與教學季刊，12(1)，99-124。(TSSCI)

■ 專書及專書論文：

1. 龔心怡 (2012)。校園霸凌之心理學觀點分析。載於翁福元主編，校園霸凌—學理與實務 (初版) (頁 79-94)。臺北：高等教育。
2. Ho, H.-Z., Wang, W.-W., & Kung, H.-Y. (2008). Taiwan. In I. Epstein (Eds.), *The Greenwood Encyclopedia of Children's Issues Worldwide: Asia and Oceania volume* (pp.439-464). USA: Greenwood Publishing Group, CT: Westport.

■ 學術研討會論文：

1. Kung, H.-Y., & Lee, C.-Y. (April, 2014). A Structural Equation Model of Multidimensional Parental Involvement on Students' Mathematics Achievement in Taiwan – The Mediating Effect of Math Self-Concept and Math Self-Efficacy. Paper presented at the American Educational Research Association Meeting in Philadelphia, USA.

2. Lee, C.-Y. & Kung, H.-Y. (April, 2014). The Relationship between Training Self-Efficacy, and Training Motivation: Structural Equation Models of Longitudinal Data. Paper presented at the American Educational Research Association Meeting in Philadelphia, USA.
3. Kim, A. Y., Ho, H.-Z., Choi, J. Y., Yu, Y., Ko, C.-T., Pai, H.-J., & Kung, H.-Y. (April, 2014). Exploring Parental Role Beliefs in Taiwan: Perceptions of Parents and Their 5th Grade Student. Paper presents at the 17th International Roundtable on School, Family, and Community Partnerships in Philadelphia, USA.
4. Kung, H.-Y., (April, 2013). A Mediating Effect Model of Parental Involvement on Students' Math Academic Engagement in Taiwan. Paper presents at the Society for Research in Child Development Biennial Meeting in Seattle, USA.
5. 游麗蓉、龔心怡 (December, 2012)。臺灣大學生自我概念理論模式之建構與驗證—以SDQ III為研究取向。論文發表於臺灣教育研究學會學術研討會，高雄，臺灣。
6. Kung, H.-Y., (July, 2012). A mediating effect model of parental involvement on students' mathematics achievement in Taiwan: A longitudinal study. Paper presents at the Paris International Conference on Education, Economy & Society in Paris, France.
7. Yu, L.-J., & Kung, H.-Y., (March, 2012). The construction, verification of a self-concept theory in Taiwanese Children – SDQ II research approach. Paper presented at the Second Asian Conference on Psychology & Behavioral Sciences in Osaka, Japan.
8. Kung, H.-Y., & Yu, L.-J. (December, 2011). The construction, verification of a self-concept theory in Taiwanese Children – SDQ I research approach. Paper presented at the 2011 TERA International Conference on Education in Kaohsiung, Taiwan.
9. Kung, H.-Y., Yu, L.-J., & Shih, K.-L. (May, 2011). A longitudinal study on the relationships among math self-concept, math self-efficacy, and mathematics achievement in Taiwan. Paper presented at the 23th Association for Psychological Science Annual Convention in Washington DC, USA.
10. 游麗蓉、龔心怡 (November, 2010)。在解構中建構更多的可能—談Maxine Greene的思想及其運用。論文發表於臺灣教育研究學會學術研討會，高雄，臺灣。
11. Wu, P.-C., & Kung, H.-Y. (November, 2010). Use of Rasch Analysis to Develop a Short Version of the Self Description Questionnaire II. 論文發表於第49屆臺灣心理學年會，嘉義，台灣。

12. Kung, H.-Y. (June, 2010). A structural equation model of math self-concept and mathematics achievement: A longitudinal study in Taiwan. Paper presented at the Asian Conference on the Social Sciences in Osaka, Japan.
13. Kung, H.-Y. (May, 2010). A structural equation model of math self-efficacy and mathematics achievement: A longitudinal study in Taiwan. Paper presented at the 22nd Association for Psychological Science Annual Convention in Boston, USA.
14. 游麗蓉、龔心怡 (May, 2009)。當代動機理論及其在教育上的應用。論文發表於教育專業發展學術研討會，臺中，臺灣。
15. 龔心怡、游麗蓉 (May, 2009)。大學課程指標的建構---CIPP的模式。論文發表於大學追求卓越的理論與實務國際學術研討會暨第二十屆課程與教學論壇，苗栗，臺灣。
16. Kung, H.-Y. (April, 2009). The Relationships among Math Self-Concept, Math Self-Efficacy, and Mathematics Achievement: Structural Equation Models of Longitudinal Data. Paper presented at the American Educational Research Association Meeting in San Diego, USA.
17. 陳雁芳、王文中、施慶麟、龔心怡 (March, 2009)。以MIMIC模式之定題法檢測差異試題功能。論文發表於第一屆科技與數學教育學術研討會，臺中，臺灣。

■ 技術報告及其他：無